Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Anchor Text: Mr. Tanen’s Troubles

Tic Tac Toe

Directions: After reading Mr. Tanen’s Troubles, choose **three** activities to complete one from each category **(Vocabulary/Spelling, GRAMMAR, and COMPREHENSION).** Mark your choices with X’s or O’s. Staple your completed work together & return it to school.

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| --- | --- | --- |
| **Vocabulary/Spelling**  **Choose 5 vocabulary words. Find them in the glossary in the back of your reading book. Read the definition. Rewrite it in your own words. Draw a quick doodle picture to help you remember the word’s definition.** | **Vocabulary/Spelling**  **Write your spelling words in ABC order. Highlight or underline the endings of each word. Write one sentence that explains what each of the endings means (-ing, -ed)** | **Vocabulary/Spelling**  **Create a tree map sorting spelling words by their ending patterns (long E patterns -ing, -ed). What sounds do you hear? What differences can you see in the spelling patterns? Which pattern had the most words?** |
| **GRAMMAR**  **Create a tree map with two branches present & past verbs. Choose 8 spelling words. Write the words as past or present tense verbs. You will need to change the endings to do this.**  **Ex: Past Present**  **Pinned pinning** | **GRAMMAR**  **Create 5 complete sentences using capitals and punctuation. Include one vocabulary word in each sentence. Underline the vocabulary words. Circle any pronouns (words that take the place of nouns: he, she, it, they, etc.) in the sentences.** | **GRAMMAR**  Create a circle map with the word pronoun in the small inner circle. Read an Mr. Tanen’s Troubles. Write as many pronouns as you can from the story on the circle map. If a pronoun is used more than once, put a check beside the word. |
| **COMPREHENSION**  Chose two pages to reread from this week’s story. Read them twice. Have someone time you. Did you get faster? Write a sentence to answer each question. Who? Did what? When? Where? Why? | **COMPREHENSION**  Reread Mr. Tanen’s Troubles. Draw and complete the characters, setting & plot thinking map on p.12-13. Complete the map. | **COMPREHENSION**  Choose 4 sentences from the story. Two that are facts and two that are opinions. Rewrite & label the sentences fact or opinion. |

**Vocabulary Words:**

*Reached, chuckled, account staring, budget, repeated, disappointed, fund*

**Spelling Sound Words:**

**Running, clapped, stopped, hopping, bathed, sailing, pinned, cutting, sitting, rubbed, missed, grabbed**

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**Super Second Grade Lesson 16 Mission:**

**This week’s objectives:**

* Read grade level stories and identify the main idea and two supporting details.
* Use a dictionary correctly.
* Read, sort & spell words with long ending –ed & -ing.
* Explain the meaning of compound words by using their small base words.
* Fluently add and subtract math problems equaling 0-20(3 seconds per problem).
* Add and subtract math problems within 1000 using place value strategies (regrouping) and model drawing.
* Understand that three digits in a number represents groups of **Hundreds, Tens, & Ones.**
* Add and subtract up to 4 two digit numbers.
* Solve word problems (identify when to add and subtracted using details from the problem).

Assignments:

**Reading/ELL & Spelling:** Complete 3 tasks from the TIC TAC TOE board (one from each category). Study spelling sound patterns. We will have assessments on Friday.

**Math:** Practice math problems using flash cards and fluency page. Please use a dry erase marker & page protector (don’t write on the actual paper).